

# Loss of Space Shuttle Challenger

## Root Cause Analysis Case Study

## Cause Mapping® Method

Problem Solving • Root Cause Analysis



### Cause Mapping® Steps

1. **Problem** Specifics, Impact to Goals
2. **Analysis** Timeline Cause-and-Effect: 3-, 5-, 6-, 7-, and 20-Why Cause Maps
3. **Solutions** Action items to prevent recurrence



NASA Image



NASA Image

### 1. Problem

<b>What</b>	Problem(s)	Challenger exploded, Shuttle disaster, Loss of life, Breakup on 1st stage ascent
<b>When</b>	Date	January 28, 1986
	Time	11:39 AM EST
<b>Where</b>	Different, unusual, unique, (specific to this incident)	Coldest launch at ~34° F, freezing temps that morning, 10th flight of the Challenger, multiple delays in launch date, teacher onboard shuttle, high wind shear aloft
	Facility, site, area	NASA, Kennedy Space Center, Cape Canaveral, FL, Pad LC-39B
<b>Where</b>	Equipment	Challenger Space Shuttle, Flight STS-51-L
	Task being performed	First stage ascent, throttle up

### Impact to each GOAL

<b>Safety</b>	Loss of 7 crew	This incident \$3.5 billion
<b>Vehicle</b>	Loss of Challenger	
<b>Mission, Schedule</b>	2.5 year halt to shuttle program	
<b>Environmental</b>	Debris, fuel, chemicals in Atlantic	
<b>Customer</b>	Loss of Halley's Comet camera (CHAMP), Loss of SPARTAN-203 satellite for astronomy research.	
<b>Labor, Time</b>	Debris recovery, investigation, corrective actions (hours)	
Frequency	First time, loss of shuttle and crew	

### Timeline

Year	Date	Time (Eastern)	Description
1983	April 4		First Challenger flight, STS-6, 6 <sup>th</sup> overall mission
1985	December 18		Planned Columbia launch, delayed, first of 7 delays
1986	January 12		Columbia launch, STS-61-C, 7 <sup>th</sup> flight, 24 <sup>th</sup> overall
	January 18		Planned Columbia landing delayed 3 times in 2-days Columbia landed at Edwards, AFB in California
1986	January 22-27		Planned Challenger launch, 6 delays in 6 days
	January 27	afternoon, evening	NASA meetings with Morton Thiokol regarding temps
	January 28	11:38 AM, T - 0	<b>Challenger launch, STS-51-L, 10<sup>th</sup> flight, 25<sup>th</sup> overall</b>
			36 F at launch (15 F colder than any previous launch)
		+ 0.678 secs	First puffs of smoke from right booster aft field joint
		+ 2.733 secs	Last puffs of smoke
		+ 57.788 secs	First evidence of burn through plume from booster
		<b>+ 73.213 secs</b>	<b>Explosion of External Tank, Challenger broke up</b>
		+ 98 secs	Crew module peak altitude of 65,000 feet
		+ 2-min 45 secs	Crew module contacted water
	June 6		Challenger Investigation Report released
1988	September 29		Return to Flight, Discovery STS-26, LC-39B

info@thinkreliability.com  
281-412-7766

# Loss of Space Shuttle Challenger

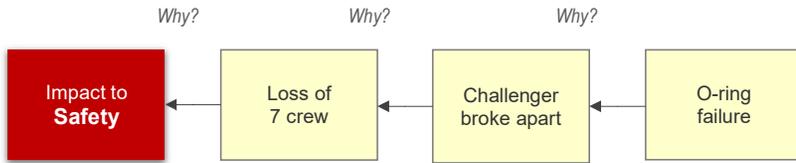
Don't overlook the benefit of starting with a simple 3- to 5-Why even on complex problems.

## Cause Mapping® Method

Problem Solving • Root Cause Analysis

### Step 2. Cause-and-Effect Analysis - Simple

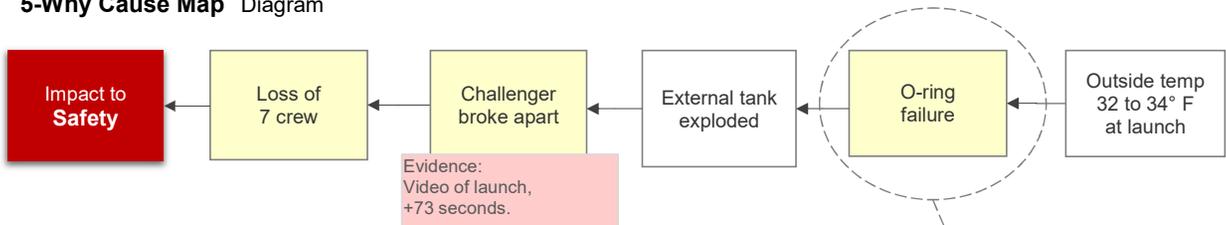
#### 3-Why Cause Map™ Diagram



#### O-Ring Failure Equipment

Here is a simple explanation of why the Challenger disaster happened. This 3-Why analysis is accurate, but it's not complete. As more information becomes available, it can expand into a 6-Why to reveal more detail about the incident.

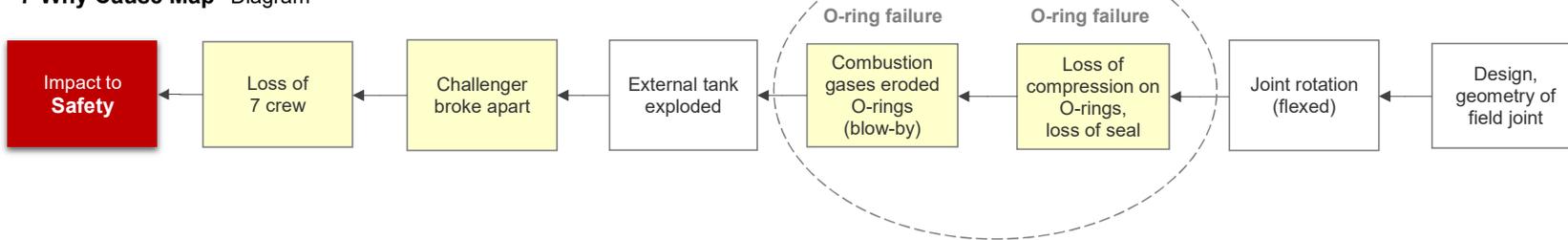
#### 5-Why Cause Map™ Diagram



#### Temperature Environment

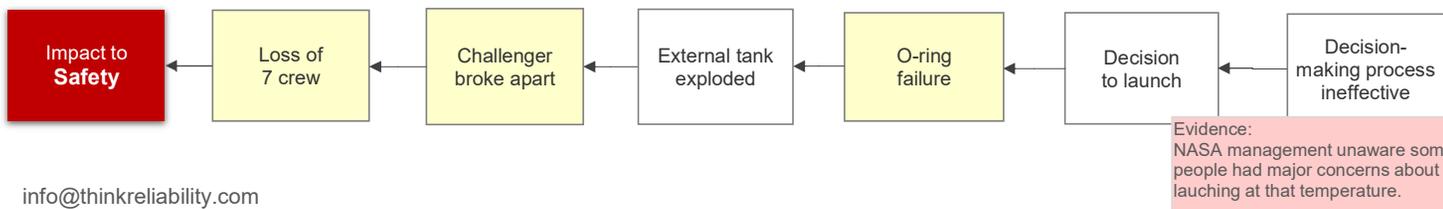
"O-ring failure" in the 5-Why is accurate, but too generic. Specifically, compression on the O-rings was reduced allowing hot, pressurized combustion gases to blow-by and erode both the primary and secondary O-rings. The wording of the causes in the 7-Why is more specific to provide a clearer explanation of what actually happened.

#### 7-Why Cause Map™ Diagram



#### Booster Joint Design

#### 6-Why Cause Map™ Diagram



#### People Management Decision

info@thinkreliability.com  
281-412-7766

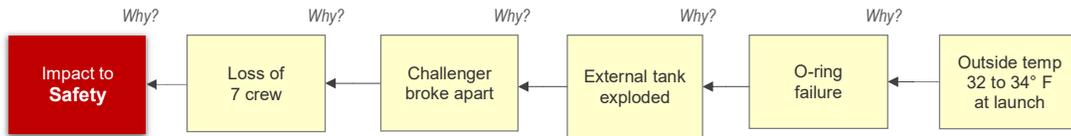
# Loss of Space Shuttle Challenger

## Step 2. Cause-and-Effect Analysis - More Detailed

# Cause Mapping® Method

Problem Solving • Root Cause Analysis

### 5-Why Cause Map™ Diagram



### Improve the Way People Communicate

The 20-Why Cause Map diagram below shows how four different people may each argue their point assuming they are "right." Each of the linear cause-and-effect analyses may be accurate, but none of them are complete. The input from each person needs to be validated with evidence then combined into a more complete explanation of the issue.

The Cause Mapping method provides a simple way for people to analyze complex problems. Something as catastrophic as the Challenger disaster can begin with a simple 3- to 5-Why that expands into as much detail as needed. Each causal path on the Map provides opportunities to add layers of protection to reduce the risk of future incidents.

